

SKRIPSI



**THE EFFECTIVENESS OF ANIMATED SHORT STORIES
IN TEACHING WRITING FOR THE TENTH GRADE STUDENTS
OF SMA N 1 TAHUNAN JEPARA IN ACADEMIC YEAR 2018/2019**

By

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TEACHER TRAINING AND EDUCATION FACULTY

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in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education Department**

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MOTTO AND DEDICATION

MOTTO

- ◆ *Time won't make you forget, it will make you understand things.*
- ◆ *Whatever you decide to do, make sure it makes you happy.*
- ◆ *When you can't find the sunshine, be the sunshine*
- ◆ *Happy mind, happy life*

DEDICATION

This skripsi specially dedicated to:

- ◆ The writer honorable parents, Eko and Zumiaty who always care and prayer for me everywhere and every time.
- ◆ The writer beloved elder brother and elder sister; Aam, Lia
- ◆ All the writer best friends who always support and motivate to be a better
- ◆ The writer who will keep struggle

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Apriliana Shifa Nur Indah (NIM 201432048) has been approved by the *skripsi* advisors for further approval by the examining committee.

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During this struggle to finish this research proposal, the writer would also like to convey her special gratitude to:

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2. Nuraeningsih, S.Pd., M.Pd as the Head of English education Department
3. Dr. Sri Surachmi W, M.Pd as the first advisor for all his time and patience in guiding the writer to compose this skripsi.
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10. The writer's friends that cannot mention one by one.

Finally, the writer hopes that it will be useful for the readers, especially for those who are in the field of education.

Kudus, 13th August 2018

The Writer

Apriliana Shifa Nur Indah



ABSTRACT

Shifa, Apriliana.2018. *The Effectiveness of Animated Short Stories in Teaching Writing for The Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (i) Dr. Sri Surachmi W, M.Pd, (ii) Mutohhar, S.Pd, M.Pd.

Key words: *Animated Short Stories, Narrative Text, Writing Ability.*

Writing is a language education. Through writing, students can express their feeling, process information, and learn actively. In writing narrative text some students did not have any ideas to write, and Animated Short Stories can be used as media for them to write narrative text. Animated stories are stories which are presented in the form of animation, it simpler and have less duration. The students can see the story directly from the video and they can visualize what they watch to make a good narrative text.

The objective of this research is to find out whether there is any significant difference between the ability in writing narrative texts of the tenth grade students of SMA N 1 Tahunan Jepara Jepara in academic year 2018/2019 before and after being taught by Animated Short Stories.

The design of this research is experimental research, used one group pre-test and post-test and the instrument of the research is written test. The population of this research is the MIPA class of the tenth grade students of SMAN 1 Tahunan in academic year 2018/2019 with the total number of 192 students. And the sample that used by the writer is X MIPA 2 which consist of 34 students.

The result of this research shows that in level significance 0.05 or 5% and degree of freedom (df) 33, there is a significant difference between the writing ability of the tenth grade students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 before and after being taught by using Animated Short Stories. It is shown from the calculation result of t-observation (t_0) is 11.66, meanwhile t-table is 1.697. It means the null hypothesis is rejected and the alternative hypothesis is accepted ($t_0 = 11.66 > T_t = 1.697$). The writing ability of the tenth grade students of SMAN 1 Tahunan taught by using Animated Short Stories in academic year 2018/2019 is excellent (Mean = 82.88 and SD = 5.74). And the writing ability of the tenth grade students of SMAN 1 Tahunan without taught by using Animated Short Stories in academic year 2018/2019 is sufficient (Mean = 64.67 and SD = 8.5).

After knowing the result of this research, Animated Short Stories is an effective media to teach writing. The writer hopes this research can be used by the English teacher as one of media in teaching learning process so the students are motivated in joining the class.

ABSTRAK

Shifa, Apriliana.2018. Keefektifitas Animasi Cerita Pendek dalam Pengajaran Menulis untuk Siswa Kelas 10 SMA N 1 Tahunan Jepara Tahun Ajaran 2018/2019. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing (i) Dr. Sri Surachmi W, M.Pd, (ii) Mutohhar, S.Pd, M.Pd. Kata kunci: Animasi Cerita Pendek, Teks Narasi, Kemampuan Menulis.

Menulis adalah bahasa pendidikan. Melalui tulisan siswa dapat mengekspresikan perasaan mereka, dalam memproses informasi, dan belajar secara aktif. Dalam menulis teks naratif beberapa siswa tidak memiliki ide untuk menulis, dan Animasi Cerita Pendek dapat digunakan sebagai media bagi mereka untuk menulis teks naratif. Cerita animasi adalah cerita yang disajikan dalam bentuk animasi, lebih sederhana dan memiliki durasi yang lebih sedikit. Para siswa dapat melihat cerita langsung dari video dan mereka dapat memvisualisasikan apa yang mereka tonton untuk membuat teks narasi yang baik.

Tujuan dari penelitian ini adalah untuk mengetahui tentang siswa di Jepara pada tahun ajaran 2018/2019 sebelum dan sesudah diajarkan oleh Animasi Cerita Pendek.

Desain penelitian ini adalah penelitian eksperimental, menggunakan satu kelompok pre-test dan post-test dan instrumen penelitian adalah tes tertulis. Populasi penelitian ini adalah siswa kelas 10 MIPA yang merupakan siswa SMAN 1 Tahunan Jepara pada tahun ajaran 2018/2019 dengan jumlah 192 siswa. Dan sampel yang digunakan oleh peneliti adalah MIPA 2 yang terdiri dari 34 siswa.

Hasil penelitian ini menunjukkan bahwa tingkat signifikansi adalah 0,05 atau 5% dan derajat kebebasan (df) 33, ada perbedaan yang signifikan antara kemampuan menulis siswa siswa kelas 10 SMAN 1 Tahunan Jepara pada tahun ajaran 2018/2019 sebelum dan sesudah diajarkan dengan menggunakan Animasi Cerita Pendek. Hal ini ditunjukkan dari hasil perhitungan t-observasi (t_0) sebesar 11,66, sedangkan t-tabel 1,697. Ini berarti hipotesis nol ditolak dan hipotesis alternatif diterima ($t_0 = 11.66 > T_t = 1.697$). Keterampilan menulis siswa kelas 1 tahun SMA diajarkan dengan menggunakan Animasi Cerita Pendek di tahun akademik 2018/2019 (Mean = 82,88 dan SD = 5,74). Dan kemampuan menulis siswa kelas 10 SMAN 1 Tahunan Jepara pada tahun ajaran 2018/2019 tanpa diajarkan dengan Animasi Cerita Pendek sudah cukup (Mean = 64,67 dan SD = 8,5).

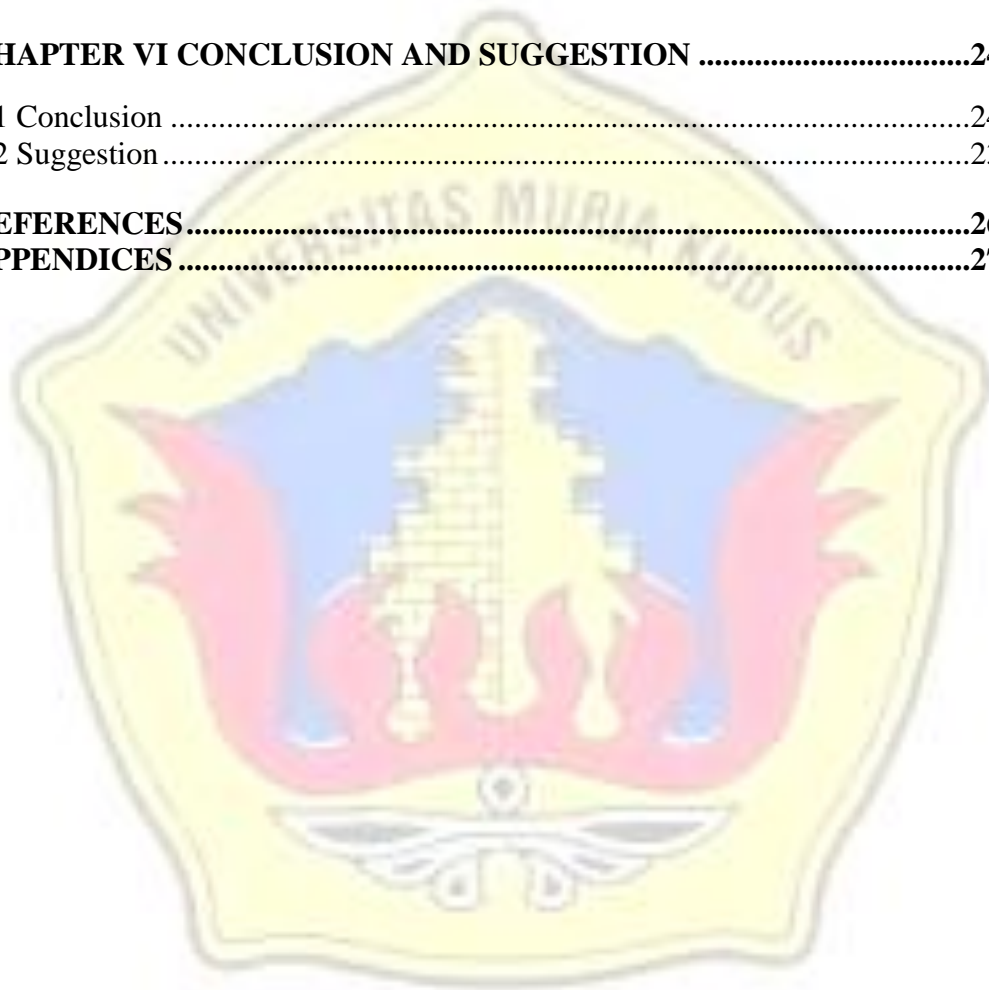
Setelah mengetahui hasil penelitian ini, Animasi Cerita Pendek adalah media yang efektif untuk mengajar menulis. Penulis berharap siswa ini dapat termotivasi untuk bergabung dengan kelas.



TABLE OF CONTENTS

COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
ABSTRAK.....	x
TABLE OF CONTENTS.....	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION.....	1
1.1. Background of the Research	1
1.2. Statement of the Problem.....	2
1.3. Objective of the Research	2
1.4. Significance of the Research.....	3
1.5. Scope of the Research	3
1.6. Operational Definition	3
 CHAPTER II REVIEW TO RELATED LITERATURE.....	4
2.1. Teaching English in SMA N 1 Tahunan Jepara	4
2.2. Writing Ability.....	4
2.3. Narrative Text	5
2.4. Animated Short Stories	5
2.5. Review of Previous Research	7
2.6. Theoretical Framework	7
2.7. Hypothesis.....	8
 CHAPTER III METHOD OF THE RESEARCH	9
3.1 Design of the Research.....	9
3.2 Population and Sample.....	10
3.3 Data Collecting Technique.....	10
3.4 Instrument of the Research.....	11
3.5 Data Collection.....	12
 CHAPTER IV FINDING OF THE RESEARCH	
4.1 Finding of the Research	15

4.1.1 The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 before being taught by using Animated Short Stories	15
4.1.2 The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 after being taught by using Animated Short Stories	17
4.2 Hypothesis Testing.....	19
CHAPTER V DISCUSSION.....	22
5.1 Discussion	22
CHAPTER VI CONCLUSION AND SUGGESTION	24
6.1 Conclusion	24
6.2 Suggestion	23
REFERENCES.....	26
APPENDICES	27



LIST OF TABLE

Tables

Table 3.2 Scoring Rubric	10
Table 3.4 Criteria of Measuring Score	11
Table 3.5 The Criteria of Measuring the Test Score	12
Table 4.1 The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 before being taught by using Animated Short Stories	15
Table 4.2 The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 before being taught by using Animated Short Stories	16
Table 4.3 The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 after being taught by using Animated Short Stories	17
Table 4.4 Frequency Distribution of The Writing Ability of the Tenth Grade Students of SMA N 1 Tahunan Jepara in Academic Year 2018/2019 after being taught by using Animated Short Stories	18

LIST OF APPENDICES

Appendix

Appendix 1 Lesson Plan of teaching Narrative text using Animated Short Stories	28
Appendix 2 The English Syllabus of the Tenth Grade for Narrative Text	51
Appendix 3 The Pre-Test Score of Ability of Writing Narrative Text of the Tenth Grade Students of SMAN 1 Tahunan in Academic Year 2018/2019.....	56
Appendix 4 The Post-Test Score of Ability of Writing Narrative Text of the Tenth Grade Students of SMAN 1 Tahunan in Academic Year 2018/2019.....	57
Appendix 5 The Calculation of Mean and Standard Deviation of the Pre-Test of the Writing Ability of the Tenth Grade Students of SMAN Tahunan in Academic Year 2018/2019	58
Appendix 6 The Calculation of Mean and Standard Deviation of the Post-Tes of the Writing Ability of the Tenth Grade Students of SMAN Tahunan in Academic Year 2018/2019.....	59
Appendix 7 Table for Calculating Square Differences and Sum of the Differences.....	60
Appendix 8 Calculating the t_0 or t (obtained) of Hypothesis Testing of the Ability of Writing Narrative Text of the Tenth Grade Students of SMAN 1 Tahunan in Academic Year 2018/2019 Before and After being Taught by using Animated Short Stories	62
Appendix 9 T-table	64
Appendix 10 Documentation	65
Appendix 11 Surat Keputusan Judul Skripsi	66
Appendix 12 Keterangan Selesai Bimbingan Skripsi	67
Appendix 13 Permohonan Izin Penelitian	68
Appendix 14 Surat Keterangan Penelitian	69
Appendix 15 Permohonan Ujian Skripsi	70

Appendix 16 Kartu Bimbingan Skripsi.....	71
Appendix 17 Statement.....	73
Appendix 18 Curriculum Vitae.....	74



